**Service & Engaged Learning Student Attitudes Pre-Test/Post-Test**

**Student Directions:** You are about to participate in a service learning class and will invest time in “volunteering” your marketing skills toward helping a business by building an annual marketing plan. Using the 7-point scale below, please indicate how important or accurate each of the following possible reasons for volunteering via a service learning class is for you. Please place the number corresponding to how important/accurate each statement is on the line preceding the statement.

**1 2 3 4 5 6 7**

**1 = Not at all important/accurate for you and, 7 = Extremely important/accurate for you.**

1. Volunteering can help me get my foot in the door at a place where I would like to work.
2. My friends volunteer.
3. I am concerned about those less fortunate than myself.
4. People I’m close to want me to volunteer.
5. Volunteering makes me feel important.
6. People I know share an interest in community service.
7. No matter how bad I’ve been feeling, volunteering helps me to forget about it.
8. I am genuinely concerned about the particular group I am serving.
9. By volunteering, I feel less lonely.
10. I can make new contacts that might help my business or career.
11. Doing volunteer work relieves me of some of the guilt over being more fortunate than others.
12. I can learn more about the cause for which I am working.
13. Volunteering increases my self-esteem.
14. Volunteering allows me to gain a new perspective on things.
15. Volunteering allows me to explore different career options.
16. I feel compassion toward people in need.
17. Others with whom I am close place a high value on community service.
18. Volunteering lets me learn through direct “hands on” experience.
19. I feel it is important to help others.
20. Volunteering helps me work through my own problems.
21. Volunteering will help me succeed in my chosen profession.
22. I can do something for a cause that is important to me.
23. Volunteering is an important activity to help the people I know the best.
24. Volunteering is a good escape from my own troubles.
25. I can learn how to deal with a variety of people.
26. Volunteering makes me feel needed.
27. Volunteering makes me feel better about myself.
28. Volunteering experience will look good on my resume.
29. Volunteering is a way to make new friends.
30. I can explore my own strengths.

**CIVIC ATTITUDES**

**Please use the following 5-point scale to answer the following statements, placing the number corresponding to your level of agreement/disagreement on the line preceding the statement.**

**1 2 3 4 5**

**1= Strongly Disagree, 5= Strongly agree**

**To what extent to you agree or disagree with the following statements?**

1. \_\_\_\_Adults should give some time for the good of their community or country.
2. \_\_\_\_People, regardless of whether they have been successful or not, ought to help others.
3. \_\_\_\_Individuals have a responsibility to help solve our social problems.
4. \_\_\_\_I feel that I can make a difference in the world.
5. \_\_\_\_It is important to help others even if you don’t get paid for it.

**End-of Semester Student Self-Assessment**

1. Please describe your experience of RECIPROCITY during your S&EL.

1. What did you “give” to the client agency or client of the agency relative to what you received through doing this S&EL, if anything?
2. What did your client teach you and what did you teach your client in return?
3. How could this aspect of S&EL be enhanced?

2. Please describe your experience of REFLECTION during your S&EL project.

1. Was this experience different in some substantive way from your experience in other courses, and if so, how and why?
2. What would you do differently if you were to do another group S&EL project in the future to make the experience more positive for yourself, as well as for everyone else involved?
3. How could this aspect of S&EL be enhanced?

3. Please describe your experience of REALITY during your S&EL project.

1. Was this experience different in some substantive way from your experience in other courses, and if so, how and why?
2. To what degree did your S&EL experience enable you to apply and learn about the course material or major course concepts this semester?
3. How could this aspect of S&EL be enhanced?

4. Please describe your experience of RESPONSIBILITY to your client, teammates, or others during your S&EL project.

1. Was this experience different in some substantive way from your experience in other courses, and if so, how and why?
2. Has your experience in this S&EL project changed your perception of your role as a socially responsible citizen?
3. How could this aspect of S&EL be enhanced?

5. Please comment about REWARDS OF SYNERGY as this concept relates to your own experience this semester. Is S&EL a useful part of a business school program, and if so, why and how?

1. What is the most significant learning experience that you take away from this S&EL project?
2. How could your experience with S&EL be enhanced to make it more useful to you?

**UVU Service & Engaged Learning Community Client Evaluation**

**Thank you very much** for giving your time and energy this semester in working with our UVU Students. Our students’ involvement with your organization has enriched their learning experience and will help them to be better prepared for their future careers. We deeply appreciate your contribution toward their professional development and growth.

Please take a little care and time (about 10-20 minutes) to complete this questionnaire in an effort to provide valuable feedback with which to improve this academic program for future clients.

Please respond to the following statements as objectively as you can as they relate to your involvement with this project during the semester.

The ratings for the scale are:

0 = very unsatisfying

1 = unsatisfying

2 = somewhat unsatisfying

3 = somewhat satisfying

4 = satisfying

5 = very satisfying

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Students’:** | **0** | **1** | **2** | **3** | **4** | **5** |
| understanding of the specific problem/question your company posed |  |  |  |  |  |  |
| attitudes |  |  |  |  |  |  |
| self-motivation |  |  |  |  |  |  |
| project planning |  |  |  |  |  |  |
| organizational skills |  |  |  |  |  |  |
| communications skills |  |  |  |  |  |  |
| leadership skills |  |  |  |  |  |  |
| sense of responsibility |  |  |  |  |  |  |
| emotional maturity |  |  |  |  |  |  |
| time management |  |  |  |  |  |  |
| team work |  |  |  |  |  |  |
| task completion |  |  |  |  |  |  |
| professional approach/professionalism (incl. attire for meetings of all kinds) |  |  |  |  |  |  |
| quality of final project |  |  |  |  |  |  |
| value of this project for your firm |  |  |  |  |  |  |

16. Did you learn important information that you believe will help you to grow your organization in the future? Please elaborate.

17. Do you plan to implement (some of the ideas) presented to you in their recommended solutions?

A. Please describe what you believe will add the most value to your organization.

B. Can you quantify the approximate monetary value (in US$) this project could/will/has generated for your company?

C. What do you anticipate to have less/little/no value to you?

18. Please provide any comments that you would like to share about how to improve this project for you in the future:

20. Please comment on your interactions with the UVU student(s) working on your project this semester:

1. What went wrong?

B. What went right?

C. How could this experience be improved for you in a future project with our students?

D. Any other comments?

21. Is there another future project related to your firm with which UVU students may be able to assist you? Please describe it briefly: