

Service-Learning 101

Risk Management

How do you do Service-Learning?

1. Roles
2. Relevance
3. Reciprocity
4. Reflection
5. Risk Management
6. Reporting



6 R's

Risk Management

Designing a safe service program begins by establishing a general understanding of the potential risks and liabilities associated with service programs. Once an understanding of liability is in place, safety practices and policies can be developed to meet the objectives of service programs and risk prevention. Risk will never be totally eliminated. Rather, risk can be managed so the likelihood for liability is reduced (Joyce & Ikeda, 2002).

Risk Management

Service-Learning course instructors should ask themselves the following questions related to service-learning project risk management (see Cress et al., 2005; Bender and Randall, 2005; Joyce, 2002)

- What potential risks may be part of the service-learning experience?
- What can we do to minimize risks?
- What can be done to protect students?
Instructors? The University?
- How do you ensure students will “do no harm?”