



CURRICULAR PROGRAMMING

IN THE CLASSROOM

Service-learning (SL) is one of the most widely used high impact practices of engaged learning at Utah Valley University. Our service-learning courses

are more gender balanced and more ethnically and socioeconomically diverse than average classes at UVU.





SL faculty



SERVICE-LEARNING STUDENT OUTCOMES

More positive attitudes toward school and

being employed after graduation

community projects

UVU SERVICE-LEARNING STUDENTS SHOW HIGHER QUALITY OF LEARNING IN THE FOLLOWING:



REFLECTIVE & INTEGRATIVE **LEARNING**



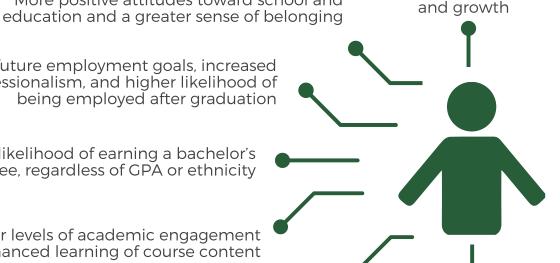
Clearer future employment goals, increased professionalism, and higher likelihood of

Increased likelihood of earning a bachelor's degree, regardless of GPA or ethnicity

Higher levels of academic engagement and enhanced learning of course content

Changed attitudes about and increased awareness of the issues affecting people with whom the students worked, increased empathy, and "social accountability"

Increased personal effectiveness, resilience,



Improved grades, particularly for women. int'l, and rural students

UUCH HOURS OF SERVICE





The direct immediate economic impact to the community as a result of service-learning courses.

The economic impact for every \$1 of UVU academic service-learning budget.

Program budget spent per student enrolled in servicelearning courses.

STUDENTS WHO **TAKE JUST ONE SL COURSE ARE**



MORE LIKELY TO COMPLETE THEIR DEGREE

STUDENTS WHO TAKE A SERVICE-COURSE ARE

LEARNING COURSE

UNDERGRAD RESEARCH **COURSE**

MORE LIKELY TO PERSIST TO THE NEXT SEMESTER



FACULTY & PROGRAMS

205 faculty members have completed the Service-Learning Fellowship. Over 29 departments and programs have received the service-learning program distinction, demonstrating an exceptional commitment to community involvement and engaged learning.