Service-Learning 101 Reporting

How do you do Service-Learning?

1. **Roles**
2. **Relevance**
3. **Reciprocity**
4. **Reflection**
5. **Risk Management**
6. **Reporting**

6 R's

Reporting

Service-Learning course instructors should ask themselves the following questions related to service-learning project reporting (see Driscoll et al., 1998; Gelmon, 2000):

- – Have you provided an opportunity for students to share their work with their peers and the community?
- – Have students been given a chance to celebrate what they've learned and achieved?
- – Have community partners been asked for comments and feedback?

Service-Learning Implementation
(Best Practices)

- Thirteen best practice examples

- Practices are not all-inclusive

- Examples are for current and future service-learning faculty to use as a roadmap for creating great service learning experiences