**UVU Lesson Planning Guide**

| **Name(s):** | **Lesson length:** |
| --- | --- |
| **Grade Level:** | **Subject:** |

| **I. Standards** | |
| --- | --- |
| **Utah State Core Curriculum Strand(s) and Standard(s):** |  |
| **Utah Core Literacy or Math Standard (secondary only):** |  |
| **Summative (Unit) Assessment:** |  |
| **Central Focus:** |  |

| **II. Intended Learning Outcomes** | |
| --- | --- |
| **Learning Objective/Target/Indicator:**  **(Know and Do)** |  |

| **III. Academic Language** | | |
| --- | --- | --- |
| **Language Function:** |  | |
| **Language Demand** | | |
|  | **Vocabulary:** |  |
| **Syntax:** |  |
| **Discourse:** |  |
| **Mathematical Precision (math only):** |  |
| **Language Support:** |  | |

| **IV. Assessment of Student Progress** | |
| --- | --- |
| **Pre-assessment:** |  |
| **Formative assessments**: |  |
| **Final formative assessment:** |  |

| **V. Preparation** | |
| --- | --- |
| **Students’ prior knowledge, skills and assets:** |  |
| **Student preparation (if applicable):** |  |
| **Teacher preparation:** |  |
| **Technology integration (as applicable):** |  |

| **VI. Addressing Learners’ Needs** | |
| --- | --- |
| **Differentiation/Individualization:** |  |
| **Support for ELLs:** |  |
| **Accommodations/Modifications for IEPs/504s:** |  |

| **VII. Instructional Procedures (including models of instruction, strategies, assessments, differentiation, transitions, etc.)** | |
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