**UVU Lesson Planning Guide**

| **Name(s):**  | **Lesson length:**  |
| --- | --- |
| **Grade Level:**  | **Subject:**  |

| **I. Standards**  |
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| **Utah State Core Curriculum Strand(s) and Standard(s):** |  |
| **Utah Core Literacy or Math Standard (secondary only):** |  |
| **Summative (Unit) Assessment:** |  |
| **Central Focus:** |  |

| **II. Intended Learning Outcomes** |
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| **Learning Objective/Target/Indicator:****(Know and Do)** |  |

| **III. Academic Language** |
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| **Language Function:** |  |
| **Language Demand**  |
|  | **Vocabulary:** |  |
| **Syntax:** |  |
| **Discourse:** |  |
| **Mathematical Precision (math only):** |  |
| **Language Support:** |  |

| **IV. Assessment of Student Progress** |
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| **Pre-assessment:** |  |
| **Formative assessments**: |  |
| **Final formative assessment:** |  |

| **V. Preparation** |
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| **Students’ prior knowledge, skills and assets:** |  |
| **Student preparation (if applicable):** |  |
| **Teacher preparation:** |  |
| **Technology integration (as applicable):** |  |

| **VI. Addressing Learners’ Needs** |
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| **Differentiation/Individualization:** |  |
|  **Support for ELLs:** |  |
| **Accommodations/Modifications for IEPs/504s:** |  |

| **VII. Instructional Procedures (including models of instruction, strategies, assessments, differentiation, transitions, etc.)** |
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